



Program Files

As each CTE program document becomes available, it will appear on the program page as: Curriculum Framework; Program of Study; Standards; and Standards Cross Reference; with Employability Skills for Career Readiness appearing on every program page.

The **Program of Study** provides a guide to structuring the students plan in order to successfully achieve the skills for this program. It includes: general education, assessments, available certifications, college training, and career options.

CTE State **Standards** are or will be developed for most programs, and will be revised and updated as needed or according to a pre-determined schedule. The CTE standards provide teachers with the appropriate information and direction for curriculum development. Technical assessments will be implemented for those programs with current industry validated standards.

The Nevada CTE **Curriculum Frameworks** are a resource for schools to design, implement, and assess their CTE programs and curriculum. The content standards identified in this document are listed as a model for the development of local districts programs and curriculum. They represent rigorous and relevant expectations for student performance, knowledge, and skill attainment, which have been validated by industry representatives.

Standards **Cross Reference** is a reference guide to the relationship of each content standard to Common Core & State Science Standards, Common Career Technical Core, Nevada Employability Skills for Career Readiness, and any other industry relevant standard.

CTE **Employability Skills for Career Readiness** – required for all CTE programs. The twenty-one standards are organized in three areas: (1) Personal Qualities and People Skills; (2) Professional Knowledge and Skills; and (3) Technology Knowledge and Skills. The standards are designed to ensure students graduate from high school properly prepared with skills employers prioritize as the most important. The standards provide a means through which students may acquire and exhibit leadership qualities, as leadership development principles are embedded in most, if not all, of the standards. Students are expected to demonstrate proficiency in the Employability Skills for Career Readiness upon completion of a CTE course sequence which, in most cases, is three credits.